

HELPING OTHERS FEEL BETTER

Helping Others Feel Better is an activity that helps students practice the skills they will need to help people who are in a bad mood or having a bad time. We sometimes forget that these skills are learned through adults modeling and through practice.



Steps:

Discuss with the group what children can do to help others feel better:

- 1. How can you know how someone else feels?
 - a. Possible answers: Listen to what they say, ask them how they feel, look closely at their face and body, watch what they do
- 2. How can we recognize when another child is feeling bad or left out?
 - a. Possible answers: Making a sad face, not laughing when others laugh, crying, not looking at anyone, playing alone
- 3. How can we cheer up kids who feel bad and help them feel better?
 - a. Possible answers: Pay attention to them, pat them on the back, ask them if they'd like to play with you

Next, use role-playing to help children practice recognizing a child who is feeling hurt and helping the child feel better.

- Have the group divide into pairs.
- Ask one child in each pair to pretend that he or she has been bullied and feels bad, while the other child pretends to be a bystander who tries various ways to make the bullied child feel better.
- Have the pairs of children switch roles and repeat the activity.
- Discuss with the group how the bystanders could tell that the bullied child was feeling hurt and how the bystanders made the bullied child feel better.